

## **ERASMUS POLICY STATEMENT (EPS)**

The CIFP Ánxel Casal is an integrated vocational training school located in the city of A Coruña which depends on the Galician Ministry of Education, University and Vocational Training.

The school's training offer focuses on two professional families with high demand that attract the interest of students from all over the Autonomous Community of Galicia: Health and Social Care. Each year the number of students of higher education is 1470 approximately and the number of higher cycle teaching staff is 117.

Intermediate and higher grade students finish their studies after completing the training module in work places in companies in the sector.

The CIFP Ánxel Casal offers several training courses with bilingual sections and a multilingual course. The school also has a linguistic project that aims to ensure that students reach linguistic competence. Along this line, linguistic reinforcement activities are carried out throughout the year for students in bilingual sections, linguistic and cultural preparation of students and teachers participating in international programmes. In addition, the following activities are carried out: Complementary activities to training, collaborations with Universities; research projects and teacher training in the Master's Degree for teachers; training actions for the unemployed; a Business Initiative Programme to promote the entrepreneurial culture of students; Educational Innovation projects and teacher training courses.

Since 2011, the school staff has been carrying out intense activity within the framework of European educational projects, participating in Higher Education and Vocational Training mobility actions and a Strategic Adult Education Association. It has been progressively increasing the network of their own contacts and also participating in two consortia at local and regional level.

For all these reasons, CIFP Ánxel Casal meets the conditions of excellence to promote an internationalisation and modernization strategy aimed at developing and improving professional training through the reinforcement of international cooperation. This will be possible through the creation of stronger collaboration networks with educational centres and institutions abroad, which will provide students, teachers and the working environment with a new, enriched and wide-ranging vision of the Erasmus world.

The following objectives are intended to be achieved through participation in the Erasmus Programme:

- To enhance the international dimension of education and training, seeking to build a European Education Area, by increasing the number and quality of higher education student mobility for traineeships and higher education staff mobility for training and teaching.
- To promote mobility and sustainable activities with the environment.
- To promote the digital skills of the participants, implementing online digital mobility management for all the participants.
- To promote the staff updating, allowing the transfer of knowledge and the exchange of good practices in order to have an impact on the quality of the lessons taught and better coordination with the demands of the labor market.
- To Increase the labor insertion of the students by improving their professional, personal and social competences, both to work in Spain and abroad.
- To promote social inclusion and a system based on equality and the principles of respect and non-discrimination, encouraging the participation of people with fewer opportunities in the Programme.
- To improve the language skills of both students and school staff.
- To promote knowledge of other cultures and forms of production, thus improving pride in being European citizens.
- To promote and disseminate among students and staff the possibilities offered by the Erasmus Programme to train critical and active citizens, before, during and after their participation in a mobility or project.

## ERASMUS ACTIONS

In the field of Education and Training, it is mainly Key Actions 1 and 2 that are fundamentally in line with the achievement of the objectives of the school's internationalisation strategy.

We believe that mobility experiences help students improve their professional, social, and intellectual skills and improve access to the working world. They also help the professional updating of teaching and non-teaching staff. In short, mobilities are the most powerful tool for development in the area of Higher Education, they are considered the school's priority and the key to its internationalisation and modernisation strategy.

In short, mobilities of higher education students for traineeships in enterprises and mobilities of teaching staff for training or teaching to EU and partner countries will be promoted, with special attention to the most fragile students and staff through non-discriminatory policies. In addition, higher education students for studies and traineeships and training or teaching staff will also be hosted.

CIFP ÁnxelCasal's strategy in mobility and international cooperation policy stems from and is reflected in the quality policy through the corresponding procedures:

- The search for partners will be carried out through partner search platforms, preparatory visits, attendance at contact seminars and sectoral meetings or personal contacts. Participating partners will be chosen according to the suitability of the sending institution for the type of mobility in question, both for staff and students. This will be done with the collaboration of the teaching staff of each speciality who will advise on the profile of the host companies and / or institutions.

- The geographical scope of the host institutions will be any of the eligible countries taking into account the characteristics of the applicants in each action and in each of the calls. Thus, a selection process is carried out in which one of the criteria is the knowledge of foreign languages. In this way, the most suitable countries will be chosen for each participant.

The school will promote contacts with those institutions or enterprises that guarantee quality mobility, within the premises of each programme, as well as a possibility of a professional future for the students.

- The main target groups are the school students and staff.

An attempt will be made to enhance the employment opportunities of students, through an international dimension of their technical skills and improving their communication skills in other languages. The students will carry out their traineeships in enterprises, either by completing the training module in the workplace that will allow them to complete the training curriculum as students in the higher education cycle, or by doing additional traineeship for newly qualified students in the 12 months following the end of the cycle, as long as they are not in higher education.

Also teaching and non-teaching staff directly related to Higher Education between the countries within and outside the Programme could receive or provide training or carry out periods of observation in institutions. Personnel from enterprises could also be taken into account whenever they carry out training activities or workshops aimed at higher education. An attempt will be made to promote the updating of teaching staff as well as the exchange of knowledge through their participation in different international programmes.

CIFP Ánxel Casal will encourage and promote collaboration projects with other entities, projects that will favour the international dynamisation of the school and, therefore, of its members, as well as the transfer of knowledge, the exchange of good practices, research and development.

Having institutional relations from mobility projects and previous experience in a strategic Association for Adult Education, cooperation projects will be requested within Action 2 of Higher Education, specifically partnerships for

innovation and partnerships for cooperation and exchange of good practices. Thus, by participating in new cooperation projects, the CIFP Ánxel Casal, would continue to promote the motivation of the entire educational community in the exchange of knowledge and the development of new skills, such as language learning, ICTs, sustainability, the ability to work in multicultural teams, etc.

## IMPACT

A remarkable impact is expected from the collaboration with Higher Education institutions and enterprises located abroad. The flow of students and teachers between the partner schools favours the exchange of good practices, enriches education and gives the school an international projection.

The continuous participation in international programmes trying to work with counterpart partners, allows the creation of a network of contacts, consolidating the existing partners and gradually increasing the number of partners within the EU and among partner countries. Networking means continuing to progress, improve and adapt to the dynamic circumstances of the professional environment, both locally and internationally.

The objectives, as well as the qualitative and quantitative indicators in monitoring the expected impact of participation in the Erasmus+ programme, include:

- **Increasing the number of Key Action 1 projects and participating in Key Action 2 projects:**

- Application form and reports of the different projects submitted in due time and form, equal or superior to the previous ECHE Charter period.

- Number of projects requested, equal to the number of projects approved, equal to or greater than the previous ECHE Charter period.

- Number of mobility projects carried out, equal or superior to the projects carried out in the e previous ECHE Charter project.

- Number of cooperation projects, at least one before 2027.

- **Increasing the number of participants in the projects:**

- Number of students and staff attending information meetings, equal or higher than 5% of teachers and 10% of students compared to the previous year.

- Number of applications to participate in mobility projects, equal to or superior to the previous year.

- Number of participants in mobility projects, both inbound and outbound, equal or superior to 95% of the places offered in each project.

- Number of participants in cooperation projects, equal to or higher than the previous ECHE Charter period.

- Number of participants with SEN and disadvantaged environments in projects, equal to or higher than the previous year.

- **Consolidating and increasing the number of quality international partners:**

- Number of new partners related to the different higher education cycles taught at the school, equal or superior to the previous ECHE Charter period.

- Number of collaborations with existing partners, equal or superior to the previous ECHE Charter period.

- **Improving the quality of the implementation of mobility projects:**

- Assessment of the final report of each project, equal to or higher than 80% in each project.

- Assessment of job placement equal or superior to the students who have not participated in international programmes, equal or superior to 5% in 2027.

- **Increasing the satisfaction of the participants in the mobility and cooperation activities:**

-Number of information sessions addressed to the educational community, equal to or higher than the previous year.

-Assessment of the final language evaluations of the OLS higher than the initial language evaluations, within each mobility project.

-Number of solved queries and meetings with the participants before, during and after the mobility, equal or superior to the previous year.

- **Fostering synergies with other activities of the school:**

-Number of bilingual sections, equal to or higher than the previous ECHE charter period.

- **Improving the dissemination of projects:**

-Number of project dissemination sessions with the collaboration of participants in the different projects, equal to or higher than the previous year.

-Number of publications in local and written press (in sending and host locations), equal to or higher than the previous year.

-Number of social network followers, equal to or higher than the previous year.

-Number of queries to the European Programmes section and international section of the school's website, equal to or greater than the previous year.

-Number of students enrolled in the school due to participation in the Erasmus Programme, equal to or higher than the previous ECHE Charter period.

All the objectives of the CIFP Ánxel Casal internalization strategy will be attempted before 2027 and specifically annually or during the life of each project, as explained above.

	Anually	Validity of each project	2027
Increase the number of Key Action 1 projects and participate in Key Action 2 projects.	X		X
Increase the number of project participants.	X	X	X
Consolidate and increase the number of quality international partners.			X
Improve the quality of the implementation of mobility projects.		X	X
Increase the satisfaction of the participants in the mobility and cooperation activities.	X	X	X
Promote synergies with other activities of the school.			X
Improve the dissemination of projects.	X	X	X

Basically, results will be sustainable, reusable and balanced. The results of the internalisation and modernisation of the school are basically the increase in the number of mobility projects between programme and partner countries, requests for Higher Education cooperation projects, an increase in the number of participants in these programmes, an increase in the percentage of students and teachers who have a basic linguistic competence in a foreign language and an increase in the labour market insertion of students.