



CIFP Anxel Casal - Monte Alto



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INTRODUCTION

CIFP Ánxel Casal is a public vocational school of higher education and VET (Vocational Education and Training) specializing in health, social care education and safety and environment.

It is one of the biggest vocational schools in Galicia with around 2000 students enrolling each year and a teaching staff of 107.

The studies offered at the school are divided into 3 branches: Health; Social Care; Safety and Environment.

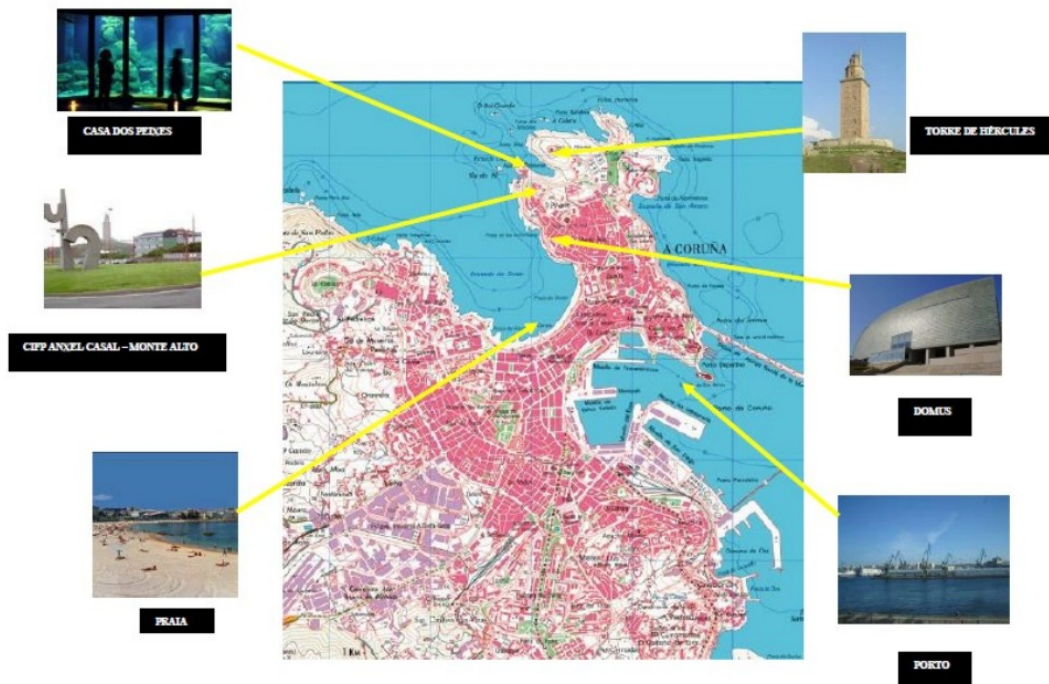
The school is really dynamic and active and every year the staff and students participate in training courses, innovation projects, library improvement plans, training periods, job shadowing and so on.

This guide is a brief description of CIFP Ánxel Casal for those people who are coming to the school for the first time.

On behalf of the educational community at CIFP Anxel Casal we welcome you to the school and hope that your stay here will be both pleasant and fruitful, whilst at the same time fulfilling your expectations. You can always count on our support and resources as you work towards your goals here. We encourage you to let us know about any suggestions you may have.

CIFP Ánxel Casal is based in the urban area of A Coruña, a city in the north west of Spain. It is situated in the neighbourhood of Monte Alto, which although once considered to be on the outskirts of the city, nowadays has become a central point thanks to the promenade along the seafront. The Domus Museum and the Aquarium are also based in Monte Alto and are considered to be important cultural and recreational landmarks. Both these buildings have contributed to the high level of tourism in the neighbourhood. Nearby is the Hercules Tower, the oldest working lighthouse that was declared a World Heritage Site in 2009.

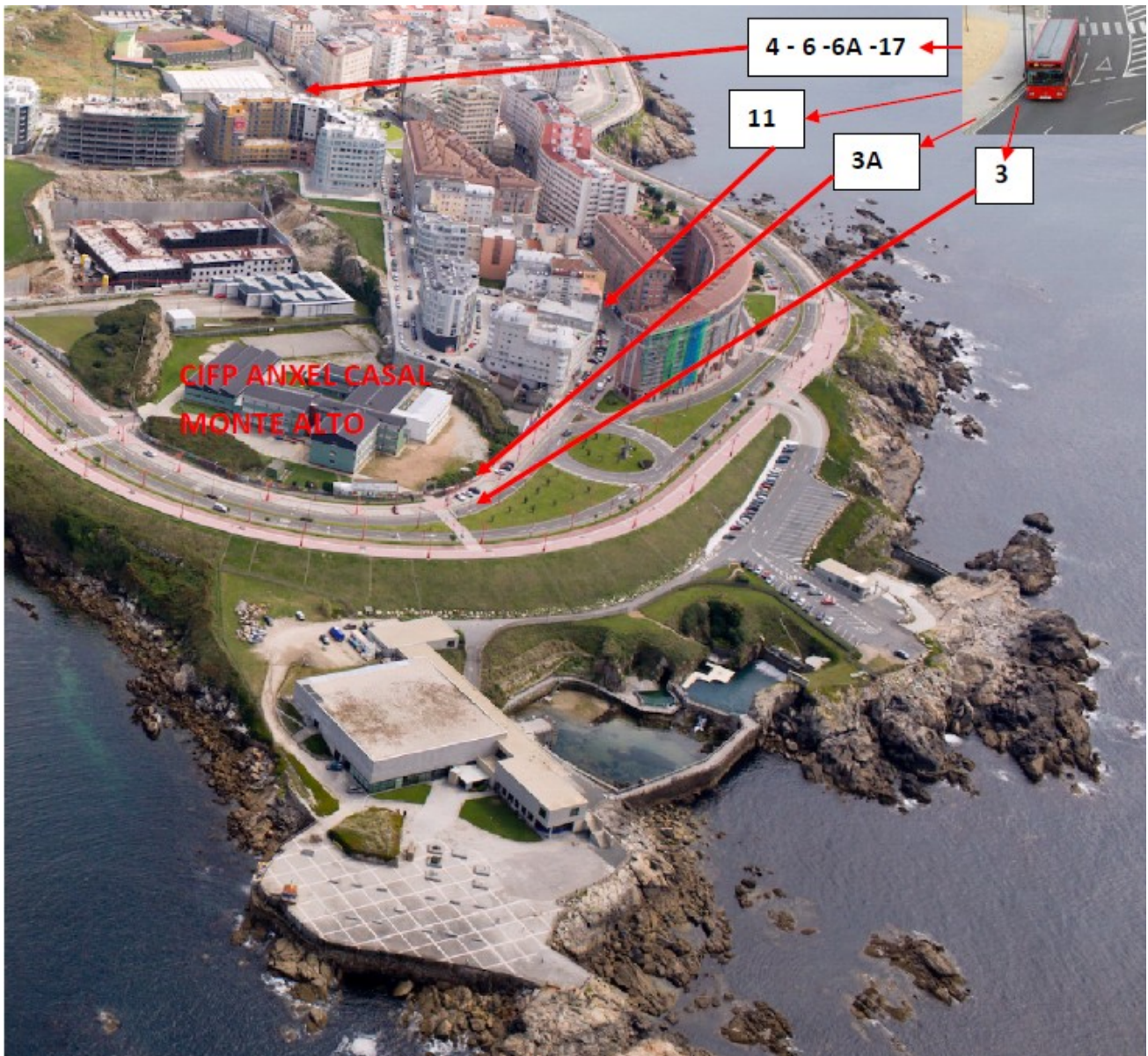




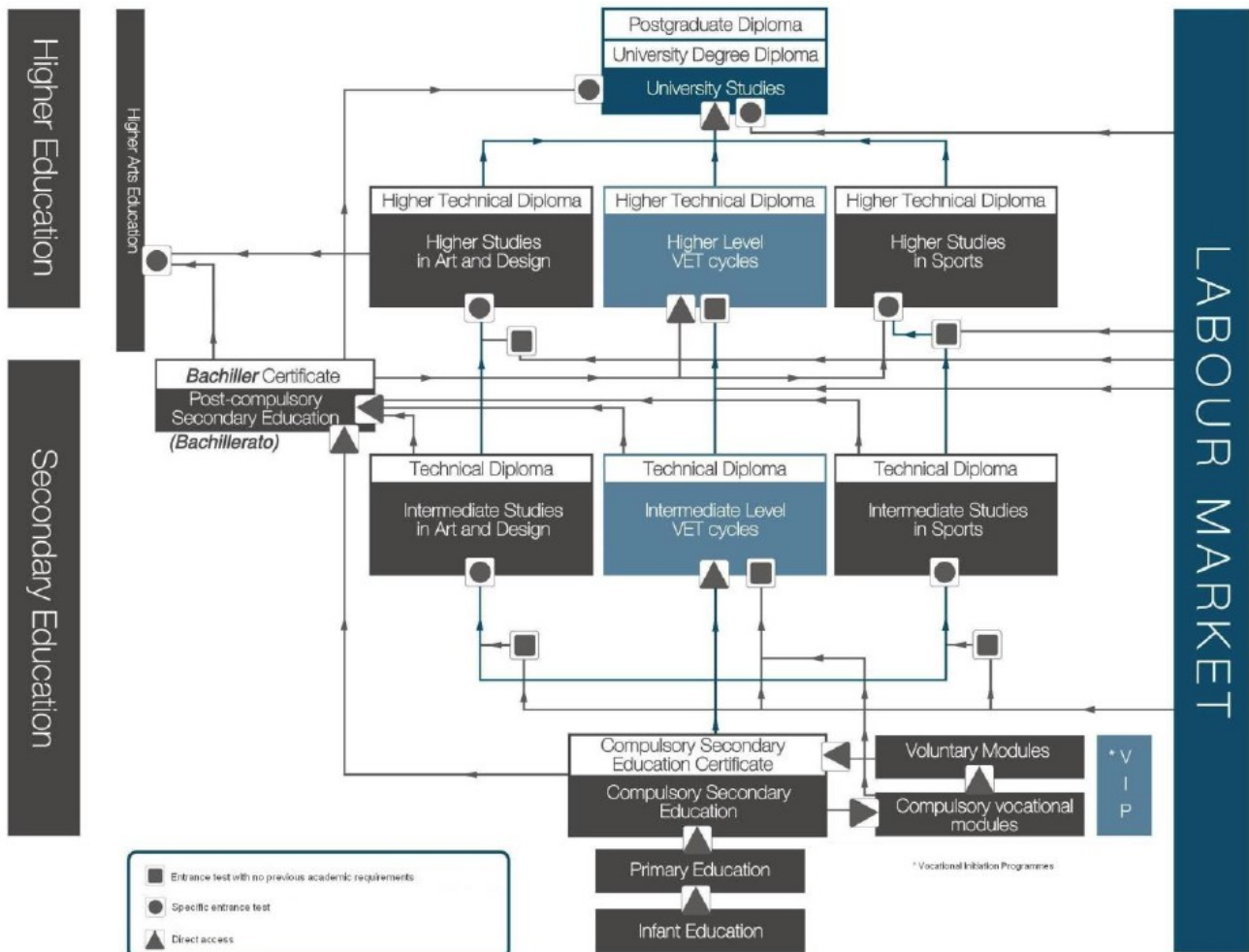
HOW TO GET HERE

In order to travel to A Coruña public transport (train or coaches) can be used. Once in the city, in order to arrive at the school, buses are available from both the train and bus stations, as well as from many other locations. In the below photo different bus stops in the vicinity of the school are shown. The relevant numbers of the bus lines have also been marked for your convenience: 3, 3A, 4, 6 and 11.

The web page of the bus company is: <https://tranviascoruna.com/>



SPANISH EDUCATIONAL SYSTEM (by Europass)



STUDIES IN CIFP ÁNHEL CASAL

CIFP Ánxel Casal offers two kinds of levels:

- Intermediate Vocational Training Courses (VET): ISCED 3
- Higher Vocational Training Courses: ISCED 5

CIFP Ánxel Casal offers the following below courses from three branches: **Health branch (in blue)**, **Social Care branch (in orange)** and **Safety and Environment (in green)**.

REGULAR LEARNING (Morning timetable)

INTERMEDIATE VOCATIONAL TRAINING COURSES (VET):

Nursing Assistant and Patient Care (LOXSE)

Pharmacy and Para-pharmacy

Assistance to People in Need of Care

HIGHER VOCATIONAL TRAINING COURSES:

Pathological Anatomy and Cytodiagnosis

Prosthetic Audiology

Dietetics (LOXSE)

Dental and Oral Hygiene

Clinical and Biomedical Laboratory

Diagnostic Imaging and Nuclear Medicine

Dental Prosthetic

Radiotherapy and Dosimetry

Chemistry and Environmental Health

Socio Cultural and Tourist Animation

Pre-Primary Education

Social Integration

Communicative Mediation



REGULAR LEARNING FOR ADULT PEOPLE (Afternoon timetable)

INTERMEDIATE VOCATIONAL TRAINING COURSES (VET):

Nursing Assistant and Patient Care (LOXSE)

Emergency Health Care

Pharmacy and Para-pharmacy

Assistance to People in Need of Care

HIGHER VOCATIONAL TRAINING COURSES:

Prosthetic Audiology

Dental and Oral Hygiene

Clinical and Biomedical Laboratory

Health Documentation and Management

Pre-Primary Education

Social Integration

Communicative Mediation

ONLINE COURSES:

Pharmacy and Para-pharmacy

Emergency Health Care

Assistance to People in Need of Care

Pre-Primary Education

Social Integration

SPECIALIST VOCATIONAL TRAINING COURSES

Cell Cultures

DUAL/DOUBLE DEGREES

Nursing Assistant and Patient Care

Assistance to People in Need of Care



Nursing Assistant and Patient Care

Providing auxiliary care to patients/clients and taking action on the health and hygiene condition of the patient's/client's environment as a member of a nursing team at specialized healthcare and primary-care centres under the management of a qualified nurse specialist.

Emergency Health Care

Transferring the patient to a health care centre, providing basic medical and psychological assistance in the pre-hospital setting, carrying out activities of medical teleoperation and telecare, and collaborating in the organization and development of emergency plans, predictable risks mechanisms and health care logistics in case of an individual or collective emergency or catastrophe.

Pharmacy and Para-pharmacy

Assisting in the production and dispensing of pharmaceutical products, as well as selling para-pharmaceutical products, encouraging the promotion of good health and carrying out administrative tasks and stock control, complying with the specifications of quality, safety and environmental protection.

Pathological Anatomy and Cytodiagnosis

Processing histological and cytological samples, selecting and doing approximations of diagnoses of general and gynaecological cytologies, and collaborating on the execution of clinical and forensic necropsies, so that they can be used as a support for clinical or medical legal diagnosis, organizing and planning work, and fulfilling service quality and resources optimization criteria, under the corresponding medical direction.

Prosthetic Audiology

Selecting and adapting audio prostheses, giving an audiological assessment, carrying out the monitoring of users and the maintenance of prostheses, as well as determining acoustic protection measures from the assessment of sound levels.

Dietetics

Design diets suited to individuals and/or groups and control the quality of human nutrition, analysing feeding behaviour and nutritional requirements; programme and implement educational activities to improve feeding habits, under appropriate supervision.

Dental and Oral Hygiene

Promoting dental and oral health of people and the community, by means of the development of preventive and technical care activities that include examination, assessment, promotion and execution of dentistry techniques, in cooperation with the odontologist or stomatologist. As a member of the dental and oral health team, he/she will carry out his/her professional activity with quality, safety and resource optimization criteria.

Clinical and Biomedical Laboratory

Carrying out analytical studies of biological samples, following normalized protocols of work, applying established quality, safety and environmental regulations, and assessing technical results, so that they can be used as a support for prevention, diagnosis and control of evolution, for the treatment of diseases, and for research, following the protocols established in the health care unit.

Diagnostic Imaging and Nuclear Medicine

Obtaining graphic, morphological or functional records of the human body, for diagnostic and therapeutic purposes, from medical prescription, using equipment for diagnostic imaging and nuclear medicine, and attending patients during their stay in the unit, applying protocols of radio protection and quality assurance, as well as those protocols established in the health care unit.

Dental Prosthetics

Designing, manufacturing and repairing dental prostheses, orthodontic appliances and occlusal splints according to prescription and optional indications, as well as performing the necessary readjustment to finish them and managing a dental prostheses laboratory performing the operations for product commercialization, and respecting the existing regulations on safety and environmental protection as well as quality specifications.

Radiotherapy and Dosimetry

Applies treatments with ionizing radiations under medical prescription, using equipment provided with sealed radioactive sources or radiation generators, applying general and specific radio protection regulations, and attending patients during their stay in the unit, as well as carrying out procedures of radiation protection in hospitals, following regulations on quality assurance and the protocols established in the health care unit.

Health Documentation and Management

Defining and organizing methods of information processing and clinical documentation, extracting, recording and encoding data, and validating information, ensuring regulatory compliance; as well as participating in processes of patient service and management and administrative management in health centres.

Cell Cultures

Obtaining, processing and preserving cell and tissue cultures, to serve as support for diagnosis, therapeutic trials, drug research, creation and maintenance of cell banks, research and other fields of interest, maintaining the facilities and equipment involved in the processes and complying with quality, risk prevention and environmental protection specifications.

Environmental Chemistry and Health

Perform the inspection operations required to identify, control, survey, assess and, when appropriate, correct the factors of environmental risks to health, developing health education and promotion of programmes for people in relation to their interaction with the environment, under appropriate supervision.

Assistance to People in Need of Care

Assisting people in need of care, both at home and at the institutional level, in order to maintain and improve their quality of life, performing caring, non-health, psycho social and home management support activities.

Socio Cultural and Tourist Animation

Scheduling, organizing, implementing and evaluating interventions of socio cultural and tourist animation by promoting the active participation of individuals and groups.

Pre-Primary Education

Designing, implementing and assessing educational projects and programmes for young children during the first level of pre-primary education within the framework of formal education, in accordance with the pedagogical proposal prepared by a schoolteacher specialized in pre-primary education or equivalent diploma, and throughout the whole stage within the framework of non formal education, creating safe environments in collaboration with other professionals and families.

Social Integration

Programming, organizing, implementing and assessing the interventions for social integration, applying strategies and specific techniques, fostering equality of opportunities, always working with an attitude of respect for those people benefiting from his/her work and guaranteeing the creation of safe environments for both the people benefiting from the work and for the professional.

Communicative Mediation

Developing interventions of communicative mediation for the deaf, deaf-blind people and hearing-impaired people, who are users of the Spanish sign language, or for people with communication, language and speech difficulties; as well as developing programmes to increase social awareness and promotion of the deaf and deaf-blind people, who are users of the Spanish sign language, respecting users' idiosyncrasy.

EXTERNAL TESTS

REFERENCE LEGISLATION: Order of April 5, 2013 and correction of errors: Order of April 5, 2013.

ACCREDITATION OF PROFESSIONAL COMPETENCES

The process of accreditation of professional competences will be kept open on a permanent basis according to the current regulations. The school Management Board will be in charge of organizing, coordinating and supervising the tests, and of the procedure for the recognition, evaluation, accreditation and certification of professional competence.

TRAINING IN WORK CENTRES

As part of their academic training, the students complete an internship period at the end of their studies in assigned workplaces for approximately 384/410 hours. For this reason, the school is in contact with companies in both health and social care sectors such as hospitals, dental clinics, dietary clinics, laboratories, pharmacies, prosthetic clinics, kindergartens, elderly homes or integration centres. Adapting to needs of the sector is really important for our staff and students because they will do training periods there.

NON-REGULATED TRAINING: ACTIVITIES FOR EMPLOYMENT

During the academic year different activities for finding employment are offered. All of these activities will be published on the school web-page.

These activities will be organized by the administration board, and the CIFP boarding managers will be responsible for the evaluation, accreditation and certificates of the students' professional competence. They will also keep a close observance and will propose the creation of evaluation committees, when necessary.

BUSINESS INITIATIVE

CIFP Ánxel Casal wants to create a space to spread and promote entrepreneurship and to support and advise those students who choose self-employment as a way of getting into the working world.

The CIFP has a "business incubator", a set of well-furnished offices with meeting rooms, computers and all the necessary services to get a business started. These premises can be used for a period of two years, extendable in some cases up to three years. You can consult information about entrepreneurship on the website and school social networks.

INTERNATIONAL PROGRAMMES

CIFP Ánxel Casal holds the Erasmus Charter for Higher Education (ECHE) and K120 VET Accreditation.

Mainly we participate in the Erasmus + programme for Higher Education and VET, Key Action (KA1): Learning Mobility of Individuals which consists of Mobility of students and staff.

Students are able to do training periods abroad. Besides, teachers can also carry out job shadowing abroad.

The school hosts students and teachers from other countries.

Moreover, some staff and students have experience in an Erasmus+ project KA2.





OUTGOING PARTICIPANTS.

CIFP Ánxel Casal – Monte Alto will provide language support in English for the participants in any European mobility programme. The CIFP offers the participants the possibility of attending a CUALE course, which is aimed to reinforce the English language. This course will take place at the school. The language support will include not only daily useful expressions but it will also try to give the participants some knowledge about the culture and way of life of the country they are going to visit. As CIFP Ánxel Casal – Monte Alto usually has a native language assistant; he/she will have an important role in helping with all these objectives.

BILINGUAL AND PLURILINGUAL COURSES

The CIFP Ánxel Casal has a Language Department constituted by an English Teacher who teaches English courses and coordinates Bilingual Subjects.

Nowadays, the School offers bilingual subjects in different studies: Prosthetic Audiology, Social Integration, Diagnostic Imaging and Nuclear Medicine.

All subjects in the school are taught in Spanish or Galician, whilst some ‘bilingual’ and ‘plurilingual’ courses have an English language component (see below):

COURSE	SUBJECT	LANGUAGE
Prosthetic Audiology	Professional Training and Guidance	English-Spanish
Prosthetic Audiology	Business and Entrepreneurial Initiative	English-Spanish
Prosthetic Audiology	Electronics Technology in Hearing Aid	English-Spanish
Emergency Health Care	Ambulance Equipment	English-Spanish
Diagnostic Imaging and Nuclear Medicine	Techniques for Magnetic Resonance Imaging	English-Spanish
Social Integration	Communicative Mediation	English-Spanish



SCHOOL SERVICES

Library

In the library you can find books that provide information, text books, readers, comics, magazines, informative material in CD-Rom, music CDs, videos and newspapers, which can be either used at the library or borrowed to use elsewhere.

The library also has areas for listening to music, reading the newspaper, or watching visual material. It has the same opening hours as the school (8:30 -15:00 and 16:00- 21:30).



Before materials can be borrowed and taken out of the library they should first be registered and checked out.

Food and drinks are not allowed on the premises.

The users of the library are:

- Students
- Teachers
- Non-teaching personnel
- Master's students and students in teacher training.
- Former students
- Former teachers

If any other situation from the ones stated above arises, the interested person should get in touch with the library coordinator, but may still use any materials in the library.



Computer resources

The school offers a wide range of computer services, apart from those specific to the different vocational training courses. It offers small networks of computers in the technical classrooms and has three computer rooms with a network of twenty to twenty-five computers with internet access, a printer and scanner for students to prepare their work during their course.

In addition, it also has wireless internet connection allowing students online access in any classroom of the school, enabling class-work.





Cafeteria

The school has a cafeteria on the ground floor open during the morning, afternoon and evening.



Green Space



School timetable

The school is open from 8:30-22:30. The timetables of the different courses of study can be consulted on the web page.

Morning lessons start at 8:30 and finish at 15:00 with a break from 11:30-12:00

Afternoon and evening lessons start at 16:00 and go on until 22:30 with a break from 19:00.to 19:30.

All lessons last one hour.

TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.30 -9.30 h					
9.30 -10.30 h					
10.30 -11.30 h					
BREAK					
12.00 – 13.00 h					
13.00 -14.00 h					
14.00 -15.00 h					
15.00 - 16.00 h	CLOSED				
AFTERNOON/EVENING					
16.00 -17.00 h					
17.00 -18.00 h					
18.00 -19.00 h					
BREAK					
18.30 -20.30 h					
20.30 -21.30 h					
21.30 -22.30 h					



XUNTA
DE GALICIA

CONSELLERÍA DE CULTURA,
EDUCACIÓN, FORMACIÓN
PROFESIONAL E UNIVERSIDADES



CENTROS INTEGRADOS
DE FORMACIÓN
PROFESIONAL



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